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|  | **Day # 1**  **Tue. 19** | **Day # 2**  **Wed. 20** | **Day # 3**  **Thur. 21** | **Day # 4**  **Fri. 22** | **Day # 5**  **Mon. 23** | **Day # 6**  **Mon. 18** |
| 8:05 - 8:30 | **Learning Support** | **Learning Support** | **Learning Support** | **Learning Support** | **Learning Support** | **Learning Support** |
| 9:00 – 9:45 | **Coverage** | **Coverage** | **Coverage** | **Coverage** | **Coverage** | **Coverage** |
| 9:45 -10:15 | **Title I / MTSS - K** | **Title I / MTSS - K** | **Title I / MTSS - K** | **Title I / MTSS - K** | **Title I / MTSS - K** | **Title I / MTSS - K** |
| 10:15 - 10:45 | **Pre – K Art** | **Pre – K Art** |  |  | **K- Eller** | **K- Bowlin**  **Rainy day** |
| 10:45 -11:15 |  |  | **2 – Conn**  **weaving** | **2 – Hay**  **print flowers** | **1 – Slope** | **1 - Gross**  **Bird houses** |
| 11:15 -11:45 | **6 – Mumua**  **mask plan** | **6 – Cordaro**  **mask plan** | **3 – Mapes**  **Hot cocoa cup** | **3 – Friedline**  **Hot cocoa cup** |  | ***Pebble room*** |
| 11:45 - 12:-15 | **5 – Sembower**  **Aboriginal dot painting** | **5 – Gindlesperger**  **Aboriginal dot painting** |  | **4 – Wilson**  **weaving** | **4 – Sarver**  **weaving** | **4 – Bower**  **weaving** |
| 12:15 -12:45 | **Lunch** | **Lunch** | **Lunch** | **Lunch** | **Lunch** | **Lunch** |
| 12:45 1:15 | **Title I / MTSS - 1** | **Title I / MTSS - 1** | **Title I / MTSS - 1** | **Title I / MTSS - 1** | **Title I / MTSS - 1** | **Title I / MTSS - 1** |
| 1:45 -2:15 | **Guided Reading 2** | **Guided Reading 2** | **Guided Reading 2** | **Guided Reading 2** | **Guided Reading 2** | **Guided Reading 2** |
| 2:15- 3:00 | **Coverage** | **Coverage** | **Coverage** | **Coverage** | **Coverage** | **Coverage** |

**ART Six Day Schedule March 18 ~ 22** 

**Six day Art schedule March 18 ~ 22** 

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| **K ~ Lesson:**  Shape, color, texture and other common art elements will be studied and practiced throughout the school year | **1st. - Lesson:**  Textured bird house:  Student will use texture plates to create textured bird houses. | **2nd.- Lesson:**  Printed flowers:  Using a toilet paper roll for a printmaking tool students will create a flower garden. Other items will be used to print flowers such as erasers and stamps. | **3rd. - Lesson:**  Hot cocoa cup :  Students will be measuring and drawing lines to create a three dimensional background. Students will use opposite colors to enhance hot cocoa cup using oil pastels. | **4th. - Lesson:**  Weaving:  Students will start project by creating warp board. Yarn patterns will be learn in weft with colorful yarn. | **5th. - Lesson:**  Aboriginal painting:  Students will learn about aboriginal culture and art. Students will select an Australian animal pattern and trace it on to 9 by 12” paper then try to paint in the dot style way. | **6th. - Lesson:**  Masks:  Students will be creating sculpture that will originate with a human face. Plaster-craft will be molded to plastic “dummy” then students will add appendages. Students will paint mask. |
| **Objective:** | **Objective: texture element** | **Objective:** painting techniques | **Objective: color wheel/**perspective | **Objective:** weaving | **Objective:** art history/painting style | **Objective :**sculpture |
| **Evaluation:**  project | **Evaluation:**  project | **Evaluation:**  project | **Evaluation:**  project | **Evaluation:**  project | **Evaluation:**  project | **Evaluation:**  project |